

PROFESSIONAL PROFILE

Experienced Senior Lecturer and accomplished Program Coordinator with an impressive history in higher education. Proficient in orchestrating program coordination, designing curricula, and exhibiting strong leadership skills. Acknowledged for achievements including an award-winning textbook authorship, pioneering international research endeavours, and active involvement within the education community. Proficient in adeptly managing diverse cohorts while fostering educational distinction. Wide range of research interests. Expertise and experience in designing and executing courses in most primary subject areas and pedagogies. Possesses robust organisational and administrative capabilities complemented by a commitment to propelling pedagogical advancement. Expert in overseeing academic planning, curriculum development, and delivering comprehensive program guidance to students.

EDUCATION AND QUALIFICATIONS

PhD Candidature | *Deakin University*

Master of Philosophy | *The University of Notre Dame*

Bachelor of Education | *Curtin University*

Diploma of Education | *Edith Cowan University*

CURRICULUM DESIGN

The following is a list of courses I have designed and coordinated.

Transition to Teaching

Principles of Religious Education

Mathematics 1

Mathematics 2

Mathematics 3

Mathematics 4

English 1 Functional Literacy

English 2 Reading in the Primary Classroom

English 3 Writing in the Primary Classroom

Professional and Legal Responsibilities of the Teacher

Introduction to Teaching

Advanced Teaching Skills

Humanities 1

Humanities 2

Research Methods in Humanities

Creating Learning Environments

Planning and Evaluation in Early Childhood

CORE COMPETENCIES

- **Curriculum Leadership:** Led curriculum design and development initiatives across diverse educational levels, ensuring alignment with industry standards and fostering innovative teaching methods for enhanced student engagement and learning outcomes.
- **Program Management:** Skilfully oversee program coordination, guiding academic staff to deliver exceptional educational experiences, while effectively managing large cohorts and maintaining program quality.
- **Educational Excellence:** Demonstrate a deep commitment to fostering educational excellence by providing comprehensive program advice and guidance to students, facilitating their informed decision-making and academic success.
- **Innovative Teaching:** Champion pedagogical innovation, seamlessly transitioning students and staff to online learning platforms during challenging circumstances, and consistently implementing cutting-edge teaching techniques.
- **Research Collaboration:** Lead international research initiatives, promoting cross-cultural exchange of educational insights and expertise, resulting in successful grant acquisition and contributions to the global education community.
- **Holistic Student Support:** Exhibit a strong dedication to students' holistic well-being by offering pastoral care and support, ensuring their emotional and personal needs are met alongside their academic growth.
- **Textbook Authorship:** Showcase expertise through award-winning textbook authorship, contributing to educational literature and demonstrating proficiency in translating theoretical concepts into practical teaching strategies.
- **Accreditation Adherence:** Navigate accreditation processes adeptly, adhering to stringent standards set by regulatory bodies, and proactively engaging with university stakeholders to ensure ongoing program alignment and excellence.

EMPLOYMENT HISTORY

Program Coordinator Bachelor of Education (Primary) | *UNDA Fremantle and Sydney Campuses* // 2022 - 2023

- Developed and meticulously executed a comprehensive National degree program spanning UNDA Fremantle and Sydney Campuses, aligning every aspect with stringent accreditation requirements set forth by registration boards in both states.

- Design and execute courses that rigorously meet accreditation standards, incorporating a comprehensive range of curriculum areas. Specifically, ensured that pre-service teachers grasp the intricacies of the Western Australian Curriculum presented by SCSA within these courses.
- Successfully inspire aspiring educators by emphasizing the critical significance and essential role of teachers in society, fostering a deep sense of purpose and commitment among students.
- Provide clear guidance not only to pre-service teachers but also to both permanent and sessional staff members, effectively directing and supporting a wide range of individuals involved in the educational process.
- Oversee program coordination with a holistic approach, ensuring a seamless blend of curriculum design, execution, and mentorship, while maintaining alignment with accreditation standards.
- Employ a high level of common sense and intelligence in daily interactions with both students and staff, ensuring clarity, understanding, and constructive engagement in all educational processes. Demonstrated exceptional leadership by guiding and motivating the program's academic staff in the collaborative development of cutting-edge courses that blended theoretical foundations with practical teaching strategies.
- Played a pivotal role in talent acquisition, successfully identifying, recruiting, and onboarding highly qualified sessional staff members.
- Actively participated as a key member of the accreditation panel, leveraging in-depth expertise in education and curriculum design to contribute valuable insights.

Key Achievements:

- Demonstrated exceptional proficiency in effectively managing the School of Education's largest student cohort. This critical responsibility demanded a skilful fusion of organisational prowess, adept administration, and outstanding interpersonal abilities, qualities that have been developed and perfected throughout my professional journey.

Lead Author | *Assessment, Feedback and Reporting: A guide to increasing student achievement published by Cengage* // 2020 – 2022

- Led the authorship of "Assessment, Feedback, and Reporting: A Guide to Increasing Student Achievement," published by Cengage. The textbook received a prestigious "Highly Commendable" award at the 2022 Educational Publishing Awards in Australia.
- Guided students and staff through a seamless transition to online learning during the Covid-19 pandemic, demonstrating effective coordination and leadership.
- Facilitated diverse teams in adopting innovative teaching approaches for online education, fostering collaboration and technological proficiency.
- Played a pivotal role in the University's Covid-19 response, executing plans for successful online learning implementation and maintaining educational excellence.
- A member of the Teaching and learning Committee

Program Coordinator of Bachelor of Education and Master of Teaching Degrees // 2015 – 2019

- Directed and managed the intricate landscape of academic planning, curriculum development, and student advancement within the Bachelor of Education and Master of Teaching degree programs.
- Served as a dedicated source of comprehensive program advice and guidance for students, delivering valuable insights that empowered them to navigate their academic trajectories with clarity and confidence.
- Exhibited an unwavering dedication to nurturing the holistic well-being of students by actively providing pastoral care and support.
- Initiated and led innovative initiatives aimed at elevating the learning environment and fostering a culture of academic excellence.
- Cultivated a collaborative and enriching atmosphere among academic staff, fostering ongoing professional development and fostering a shared commitment to educational innovation.

***Global Research and Collaboration in Education (G.R.A.C.E.)* // 2015 – 2023**

- Led in the Global Research and Collaboration in Education (G.R.A.C.E.) initiative, orchestrating cross-cultural research partnerships to foster international exchange of educational insights.
- Coordinated program activities, engaging with students to enhance their learning experience.
- Provided valuable assistance to schools in implementing policies like NQS, contributing to improved educational standards.
- Played a key role in staff recruitment, assembling a team to support program objectives.
- Authored crucial regulations for the Primary degree, underscoring a comprehensive approach to program development and execution.
- Facilitated impactful international research collaborations within G.R.A.C.E, promoting the exchange of educational insights and expertise across cultures.
- Played a key role in connecting educators and academics globally through research initiatives, contributing to the development of valuable international research prospects.

- Successfully secured a substantial \$90,000 grant as part of the Australian team, underlining my effective leadership in advancing research and collaboration through G.R.A.C.E.
- Graduated with Master of Philosophy degree: An Investigation into the Impact of High-Stakes Testing, through the NAPLAN Assessment on the Teaching and Learning of Mathematics.

Lecturer and Tutor | *University of Notre Dame Australia* || 2007 – 2015

- Developed and delivered comprehensive courses for diverse cohorts, including Early Childhood, Primary, and Secondary students at UNDA. Encompassed subjects like HASS, Literacy, Mathematics, Assessment and Reporting, and general pedagogy, fostering a well-rounded educational foundation.
- Led curriculum development endeavours to adapt to the evolving educational climate, ensuring UNDA's courses remained relevant and effective. Introduced innovative teaching approaches that elevated the student learning experience and engagement.
- Skilfully organised and coordinated curriculum development initiatives at UNDA, guaranteeing that course content met the demands of contemporary education.

University Supervisor for Professional Practice

- Offered essential guidance and mentorship to aspiring educators during their professional practice placements, aligning their experiences with the rigorous standards outlined by the Australian Institute for Teaching and Learning (AITSL).
- Facilitated the translation of theoretical knowledge into practical teaching skills for preservice teachers, enhancing their ability to effectively apply classroom strategies and methodologies.
- Played a critical role in bridging the gap between theory and practice by providing hands-on support to preservice teachers during their professional practice placements, fostering a comprehensive understanding of pedagogical principles and effective teaching strategies.

Sessional Lecturer and Tutor | *UNDA/Our Lady of Grace Primary School* || 2007 – 2003

- Crafted innovative and inclusive learning experiences by designing and developing a comprehensive course that spanned across all year levels within the degree program.
- Orchestrated and led specialised educational programs as the Gifted and Talented Coordinator, ensuring high-achieving and talented students received enriching opportunities.

Support Teacher for Diversity and Inclusion | *St Dominic's Catholic Primary School* || 2002 – 2000

- Offered expert guidance to fellow educators, enabling them to cultivate inclusive and diverse classroom settings that catered to students with varying needs.
- Conducted personalised one-on-one consultations with teachers, equipping them with effective strategies to accommodate the unique needs of diverse students.

Assistant Principal (Administration) | *St Dominic's Primary School* || 1999 – 1995

- Led curriculum advancements by providing proactive curriculum leadership and facilitating professional development for staff during a period of curriculum transformation.
- Exhibited adept student discipline management skills by cultivating a positive behaviour environment and fostering a culture of respect and responsibility among students.

Catholic Education Western Australia (CEWA) Representative on Curriculum Council

- Selected as the representative for CEWA on the Curriculum Council, entrusted with the task of crafting support materials for the Curriculum Framework.

Year Seven and Year One Teacher/ First Steps Presenter | *Whitford Catholic Primary School* || 1995 – 1990

- Designed and delivered captivating lessons that catered to a range of learning styles and abilities, ensuring engagement and participation among students.
- Nurtured meaningful connections with students, parents, and colleagues by fostering open communication and collaboration.

Year 2 Teacher | *Orana Catholic Primary School* || 1990 – 1988

- Played a foundational role as a founding member of Praxis Productions, a pioneering publishing company.
- Contributed to the development and production of high-quality literacy resources as part of Praxis Productions.

PERSONAL ATTRIBUTES

- Demonstrates a passion for education and a commitment to preparing students for a dynamic and evolving world.
- Exhibits strong leadership skills, fostering collaboration, and inspiring colleagues and students to achieve their full potential.
- Possesses exceptional problem-solving abilities, utilising innovative approaches to address challenges and promote effective learning experiences.
- Displays a growth mindset, continuously seeking opportunities for personal and professional development to enhance teaching practices.
- Cultivates a positive and inclusive classroom environment, fostering a sense of belonging and promoting the well-being of all students.
- Communicates effectively and builds strong relationships with students, parents, and colleagues, ensuring open and productive collaboration for student success.

AWARDS

Australian Award for University Teaching Citation for Outstanding Contributions to Student Learning Scholarship
VC Award for Initiatives that Enhance Student Learning Scholarship
Dean's Award for Excellence in Teaching

COMMUNICATION

Open Days University of Notre Dame

Delivered multiple engaging presentations during the Open Days at UNDA articulating the significance of the teaching profession and provided insights into the diverse programs offered at UNDA.

National Catholic Education Commission (NCEC) Conference

Presented at NCEC conference introducing GRACE initiative to a diverse audience of educators and stake holders.

Western Australian Institute for Educational Research (WAIER) Conference

Presented current research showcasing the latest research findings on children's agency and the significance of civics and citizenship.

Mathematics Association of Victoria

Presented on findings focusing on research derived from NAPLAN on the effects NAPLAN has on the main stakeholders and on the teaching and learning of mathematics.

Parents in Education Week (PIE) South Australian Education department

Served as a guest speaker at the Parents in Education week (PIE) invited by the South Australian Education Department. Delivered a compelling presentation on the topic: How to live positively in a digital world.

Victoria University

Presented research findings at the Victoria University Conference focusing on the ways pre-service teachers demonstrate care and affection to their students.

History Association Conference

Delivered a captivating presentation addressing the theme "How Can we bring history alive through children's literature?"

CEWA conference

Presented at the CEWA conference addressing the topic of teaching Geography titled "Geography it's where you've been living the whole time".

STEM education and our Planet.

Presented research findings on NAPLAN at the Making Connections Across Contexts conference at the University of British Columbia, Vancouver.

PUBLICATIONS

Cranley, L., Robinson, C., Hine, G. & O'Connor, D. (2022). *The desks have changed; it must be NAPLAN time: How NAPLAN affects teaching and learning of mathematics. Issues in Educational Research, 32(4), 1306-1320.* <http://www.iier.org.au/iier32/cranley.pdf>

Robinson, C., **Cranley, L.,** & O'Connell, D. (2022). *The journey to G.R.A.C.E: Creating an international community of practice. Religions, 14(1), 43.* <https://doi.org/10.3390/rel14010043>

O'Connor, D., Robinson, C., **Cranley, L.,** Johnson, G. & Robinson-Cook, A. (2019). *Love in education: West Australian early childhood pre-service teachers' perspectives on children's right to be loved and its actualisation within their future practice. Early Child Development and Care.* <https://doi.org/10.1080/03004430.2019.1574778>

Cranley, L., Johnson, G., Robinson, C., & O'Connor, D. (2018). *Belonging, being and becoming active citizens. Asia Pacific Journal of Advanced Business and Social Studies, 4 (1), 176-182.*

O'Connor, D., McGunnigle, C., Davie, S., Waggoner, J., Treasure, T. & **Cranley, L.** (2016). *Who am I in the eyes of the World? A comparative study of pre-service teachers' perceptions of early childhood educators' professional status in their community. Australian and American perspectives.* ICERI: Seville.

Cranley, L., Hine, G.S.C., & Robinson, C. (2019). *Parental perceptions of NAPLAN results: Who is telling the truth?* Paper presented at the Mathematics Association of Victoria Conference, Melbourne.

O'Connor, D., Robinson, C., **Cranley, L.** (2017). *Love in the classroom. Pre-Service Teachers perspective on their role within children's right and need to be loved.* AULLA, The University of Victoria, Melbourne

Cranley, L., & Hine, G.S.C. (2016). *Are there any winners in high-stakes testing? A qualitative case study exploring student, parent and teacher attitudes towards NAPLAN numeracy tests in Years 3 and 5.* Paper presented at the Mathematics Association of Victoria Conference, Melbourne.

McGunnigle, C., O'Connor, D., Waggoner, J., Treasure, T., **Cranley, L.** & Davie, S. (2015). *It's okay, I'm a...teacher. Is professional status important to teachers?* EduLearn 15: Barcelona. ISBN: 978-84-606-8243-1. ISSN: 2340-1117