

WPL6215 TEACHING REQUIREMENTS – SEMESTER 2, 2024

This is a guide only and Mentor Teachers (MT) are encouraged to use their professional judgement as to how Graduate Pre-service Teachers (PsT) can best support student learning, while developing their own skills. It is appreciated that many events can impact on classroom timetables.

DISTRIBUTED DAYS GUIDE

<p>5 Distributed Days Wednesdays – Term 3 21/8, 28/8, 4/9, 11/9 & 18/9</p>	<p>These days are focused initially on orientation and provide the basis for PsT to prepare the planning documents for the block practice. During the Distributed Days, the PsT will:</p> <ul style="list-style-type: none"> Actively observe the Mentor Teacher in a range of learning areas and circumstances Take a variety of small group activities from week 2 Take a variety of whole class learning experiences from week 3 under the guidance of the Mentor Teacher. Collate contextual information
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RECOMMENDED TEACHING and PLANNING SCHEDULE

Week 1	1 Learning Experience per day (LE)	<ul style="list-style-type: none"> Plan, teach and evaluate one learning experience per day. Complete individual learning experience plans for each learning experience using template provided. Assist and support your Mentor Teacher in the learning program.
Week 2	2 LEs per day	<ul style="list-style-type: none"> Plan, teach and evaluate two learning experiences per day. Complete individual learning experience plans for each learning experience using template provided. Assist and support your Mentor Teacher in the learning program. Finalise Forward Planning Document for Weeks 4 and 5.
Week 3	2 LEs per day	<ul style="list-style-type: none"> Plan, teach and evaluate a minimum of 2 learning experiences per day. Work towards 2 half days in the week incorporating the 2 learning experiences. Include transitions in the planning process. Assist and support your Mentor Teacher in the learning program
Week 4	50% of Mentor Teacher's load including 1 full day	<ul style="list-style-type: none"> Implement week 1 of your Forward Planning Document in English or Mathematics. Plan, teach and evaluate lessons daily, working towards the responsibility for managing 1 full day. Graduate Pre-Service Teachers should assume responsibility for up to 50% of the Mentor Teacher's timetable for the week. This should include teaching from your Forward Planning Document as well as learning experiences planned in other learning areas. Use the Daily Work Pad template for planning including all details that would be prepared on a learning experience plan. Assist and support your Mentor Teacher in the learning program.

Week 5	70% of Mentor Teacher's load including 2 full days	<ul style="list-style-type: none">• Implement week 2 of your Forward Planning Document in English or Mathematics.• Plan, teach and evaluate lessons daily, working towards the responsibility for managing 2 full days.• Pre-Service Teachers should assume responsibility for up to 70% of the Mentor Teacher's timetable.• This should include teaching from your Forward Planning Document as well as learning experiences planned in other learning areas.• Use a Daily Work Pad format for planning including all details that would be prepared on a learning experience plan – on the template provided.• Assist and support your Mentor Teacher in the learning program.
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