

## WPL6215 TEACHING REQUIREMENTS – SEMESTER 1, 2025

This is a guide only and Mentor Teachers (MT) are encouraged to use their professional judgement as to how Graduate Pre-service Teachers (PsT) can best support student learning, while developing their own skills. It is appreciated that many events can impact on classroom timetables.

### DISTRIBUTED DAYS GUIDE

<p><b>5 Distributed Days</b> Wednesdays – Terms 1 and 2 - 26/3, 2/4, 9/4, 30/4 &amp; 7/5</p>	<p>These days are focused initially on orientation and provide the basis for PsT to prepare the planning documents for the block practice. During the Distributed Days, the PsT will:</p> <ul style="list-style-type: none"> <li>• Actively observe the Mentor Teacher in a range of learning areas and circumstances</li> <li>• Take a variety of small group activities from week 2</li> <li>• Take a variety of whole class learning experiences from week 3 under the guidance of the Mentor Teacher.</li> <li>• Collate contextual information</li> </ul>
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### RECOMMENDED TEACHING and PLANNING SCHEDULE

Week 1	1 Learning Experience per day (LE)	<ul style="list-style-type: none"> <li>• Plan, teach and evaluate one learning experience per day.</li> <li>• Complete individual learning experience plans for each learning experience using template provided.</li> <li>• Assist and support your Mentor Teacher in the learning program.</li> </ul>
Week 2	2 LEs per day	<ul style="list-style-type: none"> <li>• Plan, teach and evaluate two learning experiences per day.</li> <li>• Complete individual learning experience plans for each learning experience using template provided.</li> <li>• Assist and support your Mentor Teacher in the learning program.</li> <li>• Finalise Forward Planning Document for Weeks 4 and 5.</li> </ul>
Week 3	2 LEs per day	<ul style="list-style-type: none"> <li>• Plan, teach and evaluate a minimum of 2 learning experiences per day.</li> <li>• Work towards 2 half days in the week incorporating the 2 learning experiences.</li> <li>• Include transitions in the planning process.</li> <li>• Assist and support your Mentor Teacher in the learning program</li> </ul>
Week 4	50% of Mentor Teacher's load including 1 full day	<ul style="list-style-type: none"> <li>• Implement week 1 of your Forward Planning Document in English or Mathematics.</li> <li>• Plan, teach and evaluate lessons daily, working towards the responsibility for managing 1 full day.</li> <li>• Graduate Pre-Service Teachers should assume responsibility for up to 50% of the Mentor Teacher's timetable for the week.</li> <li>• This should include teaching from your Forward Planning Document as well as learning experiences planned in other learning areas.</li> <li>• Use the Daily Work Pad template for planning including all details that would be prepared on a learning experience plan.</li> <li>• Assist and support your Mentor Teacher in the learning program.</li> </ul>

Week 5	70% of Mentor Teacher's load including 2 full days	<ul style="list-style-type: none"><li>• Implement week 2 of your Forward Planning Document in English or Mathematics.</li><li>• Plan, teach and evaluate lessons daily, working towards the responsibility for managing 2 full days.</li><li>• Pre-Service Teachers should assume responsibility for up to 70% of the Mentor Teacher's timetable.</li><li>• This should include teaching from your Forward Planning Document as well as learning experiences planned in other learning areas.</li><li>• Use a Daily Work Pad format for planning including all details that would be prepared on a learning experience plan – on the template provided.</li><li>• Assist and support your Mentor Teacher in the learning program.</li></ul>
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