

## PPA2360 GUIDELINES FOR TEACHING Semester 2, 2024

This is a guide only and Mentor Teachers are encouraged to use their professional judgement as to how Pre-service Teachers can best support student learning, while developing their own skills. It is appreciated that many events can impact on classroom timetables.

<b>STRUCTURE OF THE PROFESSIONAL EXPERIENCE</b>	
<p><b>5 Distributed Days</b> Wednesdays – 04/09, 11/09, 18/09, 09/10 and 16/10</p>	<p>These days are focused primarily on orientation. Pre-service Teachers are required to carry out weekly observations in a classroom. During this time, Pre-service Teachers will actively observe and take a variety of small group and whole class learning experiences.</p>
<p><b>3 Week Block</b> Monday 28/10 to Friday 15/11</p>	<p>By the end of the 3-week block, Pre-service Teachers will have progressed to teaching a range of small group, individual whole-class and whole-class sequential learning experiences with guidance from Mentor Teachers.</p>

<b>DISTRIBUTED DAYS RECOMMENDED TEACHING SCHEDULE</b>		
<p>Day 1 Wednesday 04/09</p>	<p>Observation</p>	<p>Participate in individual or small group teaching.</p>
<p>Day 2 Wednesday 11/09</p>	<p>Observation</p>	<p>Assist in an activity planned by the MT and work with a small group of students.</p>
<p>Day 3 Wednesday 18/9</p>	<p>1-2 small group experiences</p>	<p>Manage 1-2 small group learning experiences, planned in collaboration, and with guidance from the Mentor Teacher</p>
<p>Day 4 Wednesday 09/10</p>	<p>1 small group experience  1 whole class learning experience</p>	<p>Write a <i>Learning Experience Plan</i> for one small group learning experience and a short whole class learning experience, then teach and evaluate.</p>
<p>Day 5 Wednesday 16/10</p>	<p>2 whole class learning experiences</p>	<p>Write 2 whole class <i>Learning Experience Plans</i>, then teach and evaluate.  Discuss the planning requirements for your 3-week Block</p>

**THREE WEEK BLOCK PROFESSIONAL EXPERIENCE**  
**Recommended Teaching and Planning Schedule**

	<b>INDIVIDUAL PLACEMENT</b> <i>(1 Pre-service Teacher per classroom)</i>	<b>COLLABORATIVE PLACEMENT</b> <i>(2 Pre-service Teachers per classroom)</i>
<b>Week 1</b>	<ul style="list-style-type: none"> <li>Plan, teach and evaluate a minimum of <b>5</b> whole-class learning experiences during the week.</li> <li>Assist and support the Mentor Teacher in the learning program where possible.</li> <li>Discuss the Interim Report with the Mentor Teacher and file a copy.</li> <li>Together, set specific personal goals for the remainder of the Professional Experience.</li> </ul>	<ul style="list-style-type: none"> <li>Plan, teach and evaluate a minimum of <b>5</b> whole-class learning experiences during the week, including collaborative learning experiences where appropriate.</li> <li>Assist and support the Mentor Teacher in the learning program where possible.</li> <li>Discuss the Interim Report with the Mentor Teacher and file a copy.</li> <li>Together, set specific personal goals for the remainder of the Professional Experience.</li> </ul>
<b>Week 2</b>	<ul style="list-style-type: none"> <li>Plan, teach and evaluate a minimum of <b>6</b> whole-class learning experiences during the week.</li> <li>Include a sequence of two whole-class learning experiences in one learning area, which are linked. These should demonstrate evidence of sequential planning.</li> <li>Assist and support the Mentor Teacher in the learning program where possible.</li> </ul>	<ul style="list-style-type: none"> <li>Plan, teach and evaluate a minimum of <b>6</b> whole-class learning experiences during the week, including collaborative learning experiences where appropriate.</li> <li>Include a sequence of two whole-class learning experiences in one learning area, which are linked. These should demonstrate evidence of sequential planning.</li> <li>Assist and support the Mentor Teacher in the learning program where possible.</li> </ul>

<b>Week 3</b>	<ul style="list-style-type: none"><li>• Plan, teach and evaluate a minimum of <b>8</b> learning experiences during the week.</li><li>• Include a sequence of two whole-class learning experiences in one learning area, which are linked. These should demonstrate evidence of sequential planning.</li><li>• Assist and support the Mentor Teacher in the learning process where possible.</li><li>• Discuss Evaluation form with Mentor Teacher and file a copy in Professional Experience File.</li><li>• Complete a new Professional Growth Plan, identifying areas for development to be addressed on future practicums.</li></ul>	<ul style="list-style-type: none"><li>• Plan, teach and evaluate a minimum of <b>8</b> learning experiences during the week, including collaborative learning experiences where appropriate.</li><li>• Include a sequence of two whole-class learning experiences in one learning area, which are linked. These should demonstrate evidence of sequential planning.</li><li>• Assist and support the Mentor Teacher in the learning process where possible.</li><li>• Discuss Evaluation form with Mentor Teacher and file a copy in Professional Experience File.</li><li>• Complete a new Professional Growth Plan, identifying areas for development to be addressed on future practicums.</li></ul>
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