

PPA6460 TEACHING REQUIREMENTS – SEMESTER 1, 2025

The allocation of teaching time for Pre-service Teachers in their final teaching practice is designed to take responsibility for the teaching program. Where appropriate, variations from this schedule may be negotiated with the Pre-service Teacher and the University Supervisor. When Pre-service Teachers are not engaged in teaching lessons or have allocated DOTT, they should support the work in the classroom under the direction of the Mentor Teachers. All learning experiences taught in Weeks 1 – 5 will be supported by the learning area program and daily workpads prepared by the Pre-service Teacher and approved by the mentor.

STRUCTURE of the FTP and RECOMMENDED TEACHING SCHEDULE		
Term 2 Prior to block placement	5 Planning visits Attendance to be negotiated with Mentor Teachers (student to keep record of attendance days)	<ul style="list-style-type: none"> • Pre-service Teachers interact with students, collaborate with MTs and collate information for on-campus planning tasks. • Begin forward planning • Observe lessons taught in major and/or minor
Weeks 1-5 of block placement	<p>Take responsibility for 60% of a fulltime teacher's load in Major teaching area and 20% in Minor teaching area*</p> <p>Participate in 1 lesson per day in either Major or Minor learning area</p> <p>* If Minor area is not available, Pre-service Teachers will teach 80% load in their Major teaching area</p>	<ul style="list-style-type: none"> • Teach from planning documents • Teach in Major and Minor teaching area • Observe Mentor Teachers • Participate in class activities supporting the Mentor Teacher, the teaching program and student learning
DOTT time / Duties	Pre-service Teachers should have the same DOTT allocation as their Mentor Teachers. They are expected to participate in all school activities as members of the school team, including playground duties and staff meetings. Participation in extra curricular duties are to be negotiated between student and teacher.	