



The Science of Reading: Translating research to classroom practice

A SHORT COURSE FOR EDUCATORS

OVERVIEW

Have you ever wondered how the human brain translates these squiggles and dots on a page into sounds and spoken words? Part of what we know is that learning to read is a complex neurological process that humans have taken 1000's of year to figure out. Despite this, we expect children to achieve this in the first few years of school.

This three-day course is designed to bridge the gap between research and practice and make explicit how evidence based models of reading have determined the essential components required for the human brain to efficiently build a reading circuit and for a brain to learn to automatically recognise words.

"The three days were without doubt the best Professional Learning I have done in recent times. Each session was extremely engaging and helped to bridge the gap between research and practice. I always left feeling motivated to make change happen (and read more) because when we know better, we do better"
- Beth Hutchinson



FACILITATOR

Associate Professor
Lorraine Hammond AM

REGISTER ONLINE

[ECU.EDU.AU/EDUCATION](https://www.ecu.edu.au/education)



DETAILS

This short course will run on **Saturday 17 May, 7 June and 28 June 2025** at the ECU Mount Lawley campus.

This course has been written and coordinated by Associate Professor Lorraine Hammond AM and aligns with the EDU6651 Science of Reading unit in the Master of Education course and the Graduate Certificate of Education course at ECU.

COST

\$1091.00 incl. GST to undertake the course which includes all reading materials and case studies.

A 10% discount is offered to ECU alumni, and for multiple bookings from the same organisation.

MORE INFORMATION

<https://www.ecu.edu.au/short-courses/education/the-science-of-reading-translating-research-to-classroom-practice>