Serap Sevimli-Celik

Senior Lecturer

Early Childhood Studies, Edith Cowan University

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| EDUCATION | *Ph.D. Curriculum & Instruction* May 2014  Penn State University, Pennsylvania, USA  Dissertation: Movement education: The prospective teachers’ perceived benefits & competency to integrate movement across curriculum  Advisor: Prof. Dr. James E. Johnson  *M.S. Physical Education & Sports*  September 2008  Middle East Technical University (METU), Ankara, Türkiye  Thesis: Movement education in early childhood education:  The views of parents and school administrators  Advisor: Prof. Dr. Sadettin Kirazcı Co-advisor: Prof. Dr. Levent İnce  *B.S. Early Childhood Education* June 2005  METU, Ankara, Türkiye |
| RESEARCH INTERESTS | *Professional Development of Teachers*  *Play Pedagogy & Playfulness*  *Movement Education*  *Outdoor Education*  *Creative & Playful Learning*  *Active Designs for Play & Movement* |
| PROFESSIONAL EXPERIENCES | ***Senior Lecturer***  Early Childhood Studies Jan. 2025 – Present  **Edith Cowan University**  ***Associate Dean of Student Affairs*** Sep. 2022 – July 2024  Faculty of Education  **METU**  ***Associate Professor*** Sep. 2022 – Dec. 2024  Dept. of Elementary & Early Childhood  Education  **METU** |
|  | ***Assistant Professor*** Sep. 2015 – Sep. 2022  Dept. of Elementary & Early Childhood  Education  **METU**  ***Co-head of the Department*** Sep. 2016 – Sep. 2022  Dept. of Elementary & Early Childhood  Education  **METU** |
|  | ***Erasmus+ Departmental Coordinator***Sep. 2015 – Sep. 2022  Dept. of Elementary & Early Childhood  Education  **METU  Work Responsibilities:**   * *Academic advisor for outgoing and incoming students* * *Comparison and assessment of the comparability of study programs, courses and recognition of credits and grades* * *Advisor for incoming teaching faculty* * *Initiate bilateral student mobility agreements* |
|  | ***Course Instructor*** Jan. 2012 - May 2014  Penn State University,  Dept. of Curriculum and Instruction,  ECE 479 Child’s Play as Educative Process  **Work Responsibilities:**   * *Creating course syllabus and teaching plans* * *Fostering student learning through playful teaching practices* * *Maintaining office hours for educational support of students* |
|  | ***Field Supervisor*** Oct. 2010 - Jan. 2012  Penn State University,  Dept. of Curriculum and Instruction,  C&I 495 Clinical Application of Instruction in ECE  **Work Responsibilities:**   * *Supervising student teachers* * *Conducting observations and evaluations of performance* * *Serving as a liaison between Penn State and partner schools* |
|  | ***Research Assistant***Oct. 2009 – Oct. 2010  Penn State University,  Dept. of Curriculum and Instruction,  Foundation for Child Development,  Supervisor: Prof. Dr. James E. Johnson  **Work Responsibilities:**   * *Entering and analyzing the data* * *Attending the project meetings* * *Managing and responding to project related emails* |
|  | ***Physical Education Teacher***  Sep. 2009 - May 2010  Bennett Family Center,  University Park, PA  **Work Responsibilities:**   * *Planning and implementing movement activities* * *Collaborating with teachers and school administrator* * *Assisting the teachers to integrate movement into their curriculum*   ***Teaching Assistant***Oct. 2006 - June 2009  Dept. of Elementary & Early Childhood  Education  ECE 220 Physical Education & Games  **METU**  **Work Responsibilities:**   * *Assisting with classroom instruction and assignments* * *Teaching practical portion of a course at the gym* * *Observing and evaluating student teachings at the preschool*   ***Preschool Teacher***  July 2005 – Sep. 2006  Mavi Buyutec Preschool  Ankara, Turkey  **Work Responsibilities:**   * *Planning, implementing, and evaluating classroom activities* * *Tracking children’s progress and reporting to parents* * *Communicating with parents regularly* * *Collaborating with other teachers* |
| PEER REVIEWED INTERNATIONAL JOURNALS | Cetken-Aktas, S., & **Sevimli-Celik, S.** (under review). From Crayons to Playgrounds: Understanding Children’s Outdoor Play Preferences through Drawings.  Turgut-Kurt, R., & **Sevimli-Celik, S.** (2024). Giving Children Permission for Risky Play: Teacher Variables and Reported Practices. *Journal of Adventure Education & Outdoor Learning.* 1–17. https://doi.org/10.1080/14729679.2024.2416960  Akdemir, K. & **Sevimli-Celik, S.** (2024). Brick Classroom & Block Classroom: Preschoolers’ Spatial & Architectural Design Skills During Constructive Play. *International Journal of Play,13*(1), 20–40. doi.org/10.1080/21594937.2024.2323409  **Sevimli-Celik, S.**, & Canaslan, B. (2024). Pre-schoolers in Nature: A Five-week Play & Learning Experience Within a Turkish Context. *Journal of Environmental Studies and Sciences*, 14, 87–101. doi.org/10.1007/s13412-023-00867-0  Demirci Unal, Z., Mentese, Y., & **Sevimli-Celik, S.** (2023). Analyzing Creativity in Children’s Picture Books. *Children’s Literature in Education.* doi.org/10.1007/s10583-023-09535-x  Banko Bal, C., Akdemir, K., & **Sevimli-Celik, S.** (2023). Giving Children Permission for Risky Play: Parental Variables and Parenting Styles. *Journal of Outdoor and Environmental Education.* doi:10.1007/s10643-022-01358-7  Ata-Akturk, A., & **Sevimli-Celik, S.** (2023) Creativity in early childhood teacher education: Beliefs and practices. *International Journal of Early Years Education, 31*,1, 95-114.  Cetken-Aktas, S., & **Sevimli-Celik, S.** (2022). Play Preferences of Preschoolers According to the Design of Outdoor Play Areas. *Early Childhood Education Journal.* doi:10.1007/s10643-022-01358-7  Canaslan, B., & **Sevimli-Celik, S.** (2022). Playfulness of Early Childhood Teachers and Their Views in Supporting Playfulness. *Education 3-13, 50*, 1, 1-15.  Kandemir, M., & **Sevimli-Celik, S.** (2021). “No Muddy Shoes, No Dirty Clothes!” Examining the Views of Teachers and Parents Regarding Children’s Outdoor Play and Learning. *Journal of Adventure Education & Outdoor Learning.* doi:10.1080/14729679.2021.2011339  Cetken-Aktas, S., & **Sevimli-Celik, S.** (2021). Examining Opportunities for Risky Play in Preschool Outdoor Play Areas. *International Journal of Play, 10*, 3, 285-301.  **Sevimli-Celik, S.** (2021). Moving between theory and practice: Preparing early childhood pre-service teachers for teaching physical education. *Journal of Early Childhood Teacher Education, 42*, 3, 281-298.  **Sevimli-Celik, S.** (2017). What is the state of play? Awakening minds to move and play. *International Journal of Play, 6*, 128-130.  **Sevimli-Celik, S.,** & Johnson, J. E. (2016). Teacher preparation for movement education: Increasing pre-service teachers’ competence for working with young children. *Asia-Pacific Journal of Teacher Education, 44*, 274-288.  **Sevimli-Celik, S.,** Kirazci, S., & Ince, M. L. (2011). Preschool Movement Education in Turkey: Perceptions of Preschool Administrators and Parents. *Early Childhood Education Journal, 39*, 323-333. |
| PEER REVIEWED NATIONAL JOURNALS  INTERNATIONAL BOOK CHAPTERS  NATIONAL BOOK CHAPTERS  LETTER TO THE EDITOR  INVITED TALKS  CONFERENCES  WORKSHOPS  FOR TEACHERS | Isikci-Baskaya, G., & **Sevimli-Celik, S**. (2020). Perceptions towards creativity and creativity related concepts by metaphor analysis. *Elementary Education Online, 19*, 1, 240-251.  **Sevimli-Celik,** S., & Terzioglu, T. (2019). Okul Oncesi Ogretmen Adaylarının Fiziksel Aktiviteye Katılımını Etkileyen Faktörler. *Kastamonu Egitim Dergisi, 27*, 6, 2663-2670.  Tugrul, B., Boz, M., Uludag, G., Metin-Aslan, O., **Sevimli-Celik, S**., & Sozer-Capan, A. (2019). Okul Oncesi Donem Cocuklarinin Oyun Olanaklarinin Incelenmesi. *Trakya Egitim Dergisi, 9*, 2, 185-198.  Cetken, S., & **Sevimli-Celik, S**. (2018). Okul Oncesi Ogretmenlerinin Dıs Mekan Oyunlarına Karsı Bakıs Acılarının Incelenmesi. *Kuramsal Egitimbilim Dergisi, 11*, 2, 318-341.  Banko, C., Akdemir, K., Gemici, M., & **Sevimli-Celik, S**. (2018). Cocuk Oyun Alanlarının Risk Iceren Oyunları Desteklemesi Acısından Incelenmesi. *Inonu Universitesi Egitim Fakultesi Dergisi, 19*, 3, 406-417.  Johnson, J. E., **Sevimli-Celik, S**., Al-Mansour, M., Arda-Tuncdemir, T. B., & Dong, I. P. (2020). *Play in Early Childhood Education*. Handbook of Research on the Education of Young Children, 4th Edition. New York, NY: Routledge.  **Sevimli-Celik, S.** (2018). *Active Designs for Movement in Early Childhood Environments*. In: Brewer H., Renck Jalongo M. (eds), Physical Activity and Health Promotion in the Early Years. Educating the Young Child (Advances in Theory and Research, Implications for Practice), vol 14. Springer.  Al-Mansour, M., **Sevimli-Celik, S**., &. Johnson, J. E. (2016). *Transcultural Study of Play: Turkish and Saudi Mothers’ Beliefs about Play*. Play & Culture Studies, vol. 13, 149-169. Rowman & Littlefield.  Johnson, J. E., Al-Mansour, M., **Sevimli-Celik, S**. (2014). *Researching Play in Early Childhood*. Handbook of Research Methods in Early Childhood Education, vol. 2, 473-507. Charlotte, NC: Information Age Publishing.  Johnson, J. E., **Sevimli-Celik, S**., & Al-Mansour, M. (2012). *Play in Early Childhood Education*. Handbook of Research on the Education of Young Children, 3rd Edition, 265-274. New York, NY: Routledge.  Johnson, J. E., **Sevimli-Celik, S**., & Al-Mansour, M. (2013). Through the lens of participatory photography. *International Journal of Play, 2*, 45-47.  Yalcın, F., & **Sevimli-Celik, S**. (2020). *Doga Temelli Mufredat Modelleri (Nature-based Curriculum Models)*. Erken Cocukluk Döneminde Cevre Egitimi. Pegem Akademi Yayıncılık.  Johnson, J. E., **Sevimli-Celik, S**., & Al-Mansour, M. (2013). Correspondence: Through the lens of participatory photography. *International Journal of Play, 2*, 45-47.  **Sevimli-Celik, S.** (2023). Play for Learning & Well-being. *2nd Transdisciplinary Dialogues on Adult Education Symposium.* Transdisciplinary Continuing Education Research, University for Continuing Education, Krems, Austria.  **Sevimli-Celik, S.** (2022, Online). Active, Playful & Creative Teaching in Education. *1st International ATEM (Art, Technology, Education, Management) Conference.* Milenium University, Gniezno, Poland.  **Sevimli-Celik, S.** (2016). Movement as an Active Practice in Pre-service Teacher Education. *1st Play Conference: Children Between Digital & Traditional Toys.* King Saud University. Riyadh, Kingdom of Saudi Arabia.  **Sevimli-Celik, S**., Kirazci, S., & Ince, M. L. (2009). Views of parents and school administrators about preschool movement education: A report from Turkey. 16th International Conference on Learning, Barcelona, Spain.  Johnson, J., McCoy, K., **Sevimli-Celik, S**., Searfoss, A., & Al Mansour, M. (2010). Teachers’ values and ideas about play and morality. The Association for the Study of Play’s 36th Annual Conference, Georgia, USA.  Patte, M. M., Johnson, J. E., Cohen, L., Nell, M., Jarrett, O., Kuschner, D., Sluss, D., Tarwick-Smith, J., Van-Thiel, L., Graves, S., Reifel, S., Mahoney-Ferster, M., Cemore, J., Tolentino, E., Waite-Stupiansky, S., **Sevimli-Celik, S**., & Baltrusatis, S. (2010). Clearing away rubble from the wellspring: Making room for play in the lives of children. The National Association for the Education of Young Children’s Annual Conference, California, USA.  **Sevimli-Celik, S**. (2011). Understanding of play in Turkish cultural context. The Association for the Study of Play’s 37th Annual Conference, New York, USA.  Johnson, J. E., Cheng, M. F., Al-Mansour, M., **Sevimli-Celik, S**., Ko, Y., & Rafie, F. (2011). Trans-cultural analysis of play accounts: Preliminary results. The Association for the Study of Play’s 37th Annual Conference, New York, USA.  **Sevimli-Celik, S**., & Johnson, J. E. (2011). Preschool teachers’ attitudes toward physical education: Need assessment study. The National Association for the Education of Young Children’s Annual Conference in Orlando, Florida, USA.  Patte, M. M., Johnson, J. E., Cohen, L., Nell, M., Jarrett, O., Kuschner, D., Sutterby, J., Sluss, D., Trawick-Smith, J., Van-Thiel, L., Graves, S., Reifel, S., Mahoney-Ferster, M., Tolentino, E., Waite-Stupiansky, S., **Sevimli-Celik, S**., Baltrusaitis, S., Cemore, J., Pyles, J., Babu, S., & Al-Mansour, M. (2011). Current play research spanning national and international contexts. The National Association for the Education of Young Children’s Annual Conference, Florida, USA.  Johnson, J. E., Al-Mansour, M., **Sevimli-Celik, S**., & Ko, Y. (2012). Trans-cultural study of play during the early and middle childhood years. The Association for Childhood Education International Conference, Washington, DC, USA.  Patte, M. M., Johnson, J. E., Nell, M., Jarrett, O., Sutterby, J., Sluss, D., Mahoney-Ferster, M., Waite-Stupiansky, S., **Sevimli-Celik, S**., Al-Mansour, M., Baltrusaitis, S., & Guirguis, R. (2012). Rethinking children’s play in the 21st century: A discussion with play scholars from around the world. The Featured Session of the National Association for the Education of Young Children’s Annual Conference, Georgia, USA.  Johnson, J. E., Johnson M. K., Al-Mansour, M., & **Sevimli-Celik, S**. (2013). Play as an Educative Process Goes to Scale: Implementing and Evaluating Activity Components of a Required Course for Early & Primary Teacher Candidates. The National Association for the Education of Young Children’s Annual Conference, Washington, DC, USA.  Patte, M., Nell, M., Johnson, J., **Sevimli-Celik, S**., Cohen, L., Trawick-Smith, J., Mahoney Ferster, M., Sluss, D., Jarrett, O., Sutterby, J., Al-Mansour, M., Bergen, D., Guirguis, R., Zosh, J., Swaminathan, S., Sherwood, S., Schein, D., Vu, J., & Han, M. (2013). Weaving together the golden strands of play and research. The National Association for the Education of Young Children’s Annual Conference, Washington, DC, USA.  Johnson, J., Tugrul, B., Mahoney-Frester, M., Al-Monsour, M., Al-Mukaimy, M., Glisan, C., Lee, C., Murillo, K., Sengupta, N., **Sevimli-Celik, S**., Arda-Tuncdemir, T., & Wu, V. (2014). Multinational and multicultural play research: Challenges and possibilities. The Association for the Study of Play’s 40th Annual Conference, New York, USA.  Johnson, J., & **Sevimli-Celik, S**. (2014). Teaching teachers to play for ECE and more. 5th Annual Mini-Conference on Play, Development and Early Childhood Education at Bloomsburg University, PA, USA.  **Sevimli-Celik, S**., & Ata-Akturk, A. (2017). Nurturing Creativity and Playfulness in Early Childhood Pre-service Teacher Education. 27th ICCP World Play Conference, Vilnius, Lithuania.  Gulhan, M., **Sevimli-Celik, S**., & Tugrul, B. (2017). An Investigation of Preschool Teachers’ Role During Playtime. 27th ICCP World Play Conference, Vilnius, Lithuania.  Cetken, S., & **Sevimli-Celik, S**. (2017). Investigation of Early Childhood Educators’ Perspectives Towards Outdoor Play. 20th of IPA Triennial World Conferences, Calgary, Canada.  **Sevimli-Celik, S**., Canaslan, B., & Tugrul, B. (2018). Reclaiming the Outdoors for Learning: Experiences of Children & Teachers. International Conference of The Association for the Study of Play (TASP), Florida, USA.  Alıcı, S., & **Sevimli-Celik, S**. (2018). “I am not a creative person”: Pre-service teachers’ attitude towards creativity and problem solving. 28th EECERA Conference, Budapest, Hungary.  **Sevimli-Celik, S**. & Cetken, S. (2019). Design Characteristics of Play Areas & Children’s Play Preferences. 18th Biennial EARLI Conference, Aachen, Germany.  Kilincci, E., Cetken-Aktas, S., & **Sevimli-Celik, S**. (Online, 2021). “I play because it is fun”. Play Experiences of Preschoolers. 28th ICCP World Conference, Madrid, Spain.  Uzum, S., & **Sevimli-Celik, S**. (2022). Visual Arts in Early Childhood Classrooms: The Views of Pre-service Teachers. 74th OMEP World Assembly and Conference, Athens, Greece.  Turgut-Kurt, R., & **Sevimli-Celik, S**., (2023). “I support taking risks only under my control!” Preschool Teachers’ Attitudes and Self-reported Practices about Risky Play Outdoors. 31st EECERA Conference, Lisbon, Portugal.  Cetken-Aktas, S., Demirci, G. E., & **Sevimli-Celik, S**. (2023). Learning Outdoors in the Higher Education: Experiences of Pre-Service Teachers. 31st EECERA Conference, Lisbon, Portugal.  Nell, M., Drew, W., Patte, M. M., **Sevimli-Celik, S**., Al-Mansour, M., Baltrusaitis, S., Marshall, D., & Plumb, V. (2011). Supporting family and school relationships through a parent play training program. The National Association for the Education of Young Children’s Annual Conference, Florida, USA.  Mahoney-Frester, M., Al-Monsour, M., Al-Mukaimy, M., Glisan, C., Lee, C., Murillo, K., Tugrul, B., Sengupta, N., **Sevimli-Celik, S**., Arda-Tuncdemir, T., & Wu, V. (2014). Transcultural play: Expression and meaning. The Association for the Study of Play’s 40th Annual Conference, New York, USA.  **Sevimli-Celik, S**. (2015). Movement Education in Early Years. Erken Cocukluk Doneminde Egitim Sempozyumu, METU Gelistirme Vakfı Okulları, Ankara, Türkiye.  **Sevimli-Celik, S**. (2015). Movement Education Implementations in Early Childhood Classrooms. Nesibe Aydın Okulları, Ankara, Türkiye.  **Sevimli-Celik, S**. (2015). Why Movement Education? METU Preschool, Ankara, Türkiye.  **Sevimli-Celik, S**. (2015). Improving Children’s Problem-Solving Skills & Thinking Through Creative Movement. 3rd Intelligence & Talent Congress, Ankara, Türkiye.  **Sevimli-Celik, S**. (2016). Moving Bodies, Learning Minds. Bilkent Laboratory International School (BLIS), Ankara, Türkiye.  **Sevimli-Celik, S**. (2016). Blue Duck, Red Cow, Pink Snake. 4th Intelligence & Talent Congress, Ankara, Türkiye.  **Sevimli-Celik, S**. (2016). Fostering Creativity & Aesthetics in Early Years. Bilkent Laboratory International School (BLIS), Ankara, Türkiye.  **Sevimli-Celik, S**. (2016). Let’s Move. Beytepe Preschool, Hacettepe University, Ankara, Türkiye.  **Sevimli-Celik, S**. (2017). Nurturing the Creative Potential in Early Childhood. METU Preschool, Ankara, Türkiye.  **Sevimli-Celik, S**. (2017). Divergent Strategies toward Convergent Thinking. 5th Intelligence & Talent Congress, Ankara, Türkiye.  **Sevimli-Celik, S**. & Terzioglu, T.E. (2018). Movement Concepts in Early Years. METU Preschool, Ankara, Türkiye.  **Sevimli-Celik, S**. (2018). Fostering Creativity in Early Years. BILTEMM, METU, Ankara, Türkiye.  **Sevimli-Celik, S**. (2019). Creative Thinking Skills in Education. Extraordinary Teachers of Creative Children Summit, Ankara, Türkiye.  **Sevimli-Celik, S**. (2019). Creative Thinking Skills in Early Years. Okul Oncesi Ogretmenleri Paylasim Zirvesi, Ankara, Türkiye.  **Sevimli-Celik, S**. (2019). “I have an idea, teacher!”. Buyuk Kolej, Ankara, Türkiye.  **Sevimli-Celik, S**. (2019). Creative Thinking. Gelecek Arastırmaları Enstitusu, Verimlilik ve Teknoloji Fuarı, Ankara, Türkiye. |
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| PROJECTS | **METU BAP** (Principal Investigator)  Outdoor Play Areas Through the Eyes of Children  (2018-2019)  **METU BAP** (Principal Investigator)  Creating Active Learning Environments in the Early Years  (2017-2019) |
| AWARDS & GRANTS  THESIS SUPERVISION  TEACHING  DEPARTMENTAL/UNIVERSITY SERVICE  SERVICE TO PROFESSION | **Graduate Study Award**  Penn State Graduate Student Full Scholarship (2009-2014, PSU).  **Teaching Grant**  ERASMUS Teaching Mobility Grant to University of Turku, Finland (2019).  ERASMUS Teaching Mobility Grant to Universidad de Castilla-La Mancha, Spain (2023).  **Scholar Award**  *Article Award* “Teacher preparation for movement education: Increasing pre-service teachers’ competence for working with young children” (2016, METU).  *Book Award* “Active Designs for Movement in Early Childhood Environments” (2018, METU).  **Travel Grants**  Play Scholar Travel Grant to TASP Conference in Florida, USA (2018, The Association of Study of Play).  Travel Award to EARLI Conference in Aachen, Germany (2019, Jacob Foundation).  **PhD Completed**  **Canaslan-Akyar, B. (2024). Examining the Relationships Between First-order, Second-order Barriers and Digital Competence of Early Childhood Teachers, METU.**  **Kandemir, M. (2024). Parental Involvement in Outdoor Play and Learning (OPAL): Action Based Practices, METU.**  **Cetken-Aktas, S. (2024). Preschooler’s Experiences and Discourses in Guided Play, METU.**  **M.S. Completed**  Cetken, S. (2018). Investigating Children’s Play Preferences Regarding the Design of Preschool Outdoor Play Areas, METU.  Canaslan, B. (2018). Early Childhood Teachers’ Playfulness Traits & Views on Playfulness, METU.  Akdemir, K. (2019). Preschooler’s Spatial/Architectural Design Skills During Constructive Play Time, METU.  Gulhan, M. (2019). Play in Early Childhood Education: An Examination of Teacher Roles During Free Play time, METU.  Kandemir, M. (2020). Outdoor Time Practices in Early Childhood Education: Teacher & Parent Views, METU.  Turgut-Kurt, R. (2022). Risky Play in Outdoor Early Childhood Settings: Teacher Attitudes & Views, METU.  Ciftci, E. (2022). Early Childhood Pre-Service Teachers’ Perceptions of Play, METU.  Serpen, H. (2023). Preschool Movement Education Within the Framework of Ecological Systems Theory, METU.  Calıskan, G. G. (2024). Examination of Teachers’ Self-Reported Practices and Environmental Settings in Supporting the Creativity of Preschool Children, METU.  **METU**  *Undergraduate Level*  ECE 202 Play in Early Childhood  ECE 220 Physical Education & Games  ECE 306 Visual Arts & Material Development  ECE 355 Outdoor Education in Early Years (elective course)  ECE 409 Creativity & Children  *Graduate Level*  ECE 504 Embodied Learning in Education (elective course)  ECE 505 Independent Study  ECE 599 M.S. Thesis  ECE 699 PhD Thesis  **PSU**  Undergraduate Level  ECE 479 Child’s Play as Educative Process  C&I 495A Clinical Application of Instruction in Early Childhood Education  **Courses Developed**  *Undergraduate Level*  ECE 355 Outdoor Education in Early Years (METU)  *Graduate Level*  ECE 504 Embodied Learning in Education (METU)  **Coordinator**  Faculty 2023-2027 Strategic Planning & Accreditation (2022-2024)  Faculty Field Experience/Internship Placement (2022-2024)  Faculty Erasmus+ Student Exchange Program (2022-2024)  Faculty Disability Support (2022-2024)  Institutional Accreditation Committee (2022)  Departmental Strategic Planning (2018-2022)  Departmental Erasmus+ Student Exchange Program (2015-2022)  **Member**  Department Academic Performance Committee (2020-2024)  Faculty 2018-2022 Strategic Planning Committee (2018-2024)  Graduate Program Admission Committee (2016-2024)  University Research Ethics Committee (reviewer) (2019-2024)  **Development**  Development of a Graduate Program (Early Childhood PhD Program)  Number of Contributors–5 (2 Associate Professors & 3 Assistant Professors)  **Member** Editorial board—International Journal of Play (2017-present) Editorial board—Journal of Theoretical Educational Science (2019- present)  **Refereeing** Journal Manuscript Reviewer  Early Childhood Research Quarterly (2017, 2018, 2020) Eurasian Journal of Educational Research (2017) Education & Science (2019) Journal of Adventure Education & Outdoor Learning (2021)  Research Ethics ReviewerMETU Graduate Research Study (2018, 2019, 2020, 2021)  METU Grant ReviewerMETU Research Fund (2016, 2018, 2019)  **Project Evaluator** European Union External Expert & Rapporteur for European Cooperation in Science & Technology (COST, 2023)  European Union External Expert & Rapporteur for European Cooperation in Science & Technology (COST, 2024)  **Academic Advisor** Büyük Kolej Preschool-Ankara, Türkiye (2020) The Scientific & Technological Research Council of Turkey-BIGG 1512 (2021-2022)  **Project Judge** The FIRST LEGO League Core Values Judge, Ankara, Türkiye (2019)  **Scientific Committees** Intelligence & Talent Congress, Ankara, Türkiye (2016-2017-2018-2019) 5th International Early Childhood Education Congress, Ankara, Türkiye (2017) 13th Early Childhood Education Student Congress, Afyon, Türkiye (2018) First International Game Conference, Gaziantep, Türkiye (2019) The 7th International Early Childhood Education Congress (Online, 2021)  **Conference Session Chair** 5th International Early Childhood Education Congress, Ankara, Türkiye (2017) |